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Original Research

Homoeopathy in management of A.D.H.D in children

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ABSTRACT:

ADHD: Attention Deficit Hyperactivity Disorder is a trio of:

- 1. Inattention
- 2. Impulsiveness
- 3. Hyperactivity

It is usually associated with specific learning disabilities (S.L.D) resulting in academic failure and abnormal behavior. **Keywords:** ADHD, SLD, Hyperactivity, Inattention

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INTRODUCTION

ADHD in children was first described in early 20th century. It was called "Organic Drivenness" IV. **The syndrome in the past has been described as 2**

- distinct entities:
- a) Attention Deficit Disorder
- b) Hyperkinetic Syndrome

As the studies of two syndromes showed more and more overlap in the presenting symptoms, it Was recognized that the two conditions are essentially/difie entity and were describes as "Attention Defile it Hyperactivity Discorder" or ADHD

Actiology: It can be considered under 5 miXin headings: X.

I. Genetic:

- a) Increased Incidence of disorder in children of parents with H/O similar disorder.
- b) Increased Incidence of disorder in the siblings of Index care reported.
- c) 100% concordance of ADHD in twin studies.

II.

III. Neurochemical:

One or the other Catecholamine , more often dopamine than norepinephrine or interaction between them or serotominergic neurotransmission or the effects of actylcholine or aminobutyric acid have been suggested to play a significant role in pathogenesis of ADHD.

Organic Cause:

- a) Minimal brain damage from birth injury/hypotia has been mentioned as a contributory factor.
- b) Delay in maturation of cerebral inhibitory pathways has been reported.

Psychosocial & Environmental Factors:

Increased incidence of the syndrome in the children of parents who have H/O personality disorder, Alcoholism/Neurotic illness has been reported.

Food Allergies: Salicylates, Lead exposure, Artificial food colors/flavors may be a contributary factor only

Palth – psycho – physiology

• ADHD is polymorphic genetic disorder involving CNS neurotransmitter and receptor regulation . No single gene , neurotransmitter , allured pathway or mechanism has been found to account for the observed patterns of dysfunction and comorbidities .

CLINICAL FEATURES

1. Inattentiveness:

- Difficulty in keeping attention at work
- Engrossed in own thoughts
- Gets distracted easily
- Fails to finish work
- Forgetful in daily activities

2. Impulsiveness:

- Aggressive: Ill humored, cross, irritable, difficult to discipline.
- Accident Prone
- Impatient: Hurried, Abrupt, Intruding

3. Hyperactivity:

- Restlessness
- Unable to sit/stand at one place
- Fidgety with hands & feet
- Talks excessively

4. Insatiability:

- Never Satisfied
- Argues and Nags small things.

5. Social Clumsiness:

- 6. Poor Coordination:
- Coloring, Handwriting, Running etc

7. Disorganisation:

• Messy Clothes, Dirty.

8. Inadequate, Low Self Esteem, Timidity

- 9. Associated Disorders :
- SLD :
- Specific Learning Disabilities
- Dyslexia
- Language problems
- Difficulty in comprehension

DIAGNOSIS AND CLASSIFICATION

American Psychiatric Association

(DSM-IV) (Diagnostic & Statistical Manual IV) A. Either {1} or {2}

- A. Either $\{1\}$ or $\{2\}$
- 1. Six or more of the symptoms inattention have persisted for at least 6 months to a degree that is maladaptive and inconsistent with developmental level .
- 2. Six or more of the symptoms of Hyperactivity-Impulsivity have persisted for at least 6 months to a degree that is maladaptive and inconsistent with developmental level.
- B. Some Hyperactive-Impulsive or Inattentive symptoms that caused impairment were present before age 7 years.
- C. Some impairment from the symptoms is present in 2 or more settings (Ex: School / Home)
- D. There must be clear evidence of clinically significant impairment in social, academic or occupational functioning.

E. The symptoms don't occur exclusively during the course of a pervasive developmental disorder, schizophrenia or other psychotic disorder are not better accounted for by another mental disorder (Ex: Mood disorder , Anxiety disorder , Dissociation disorder or a Personality disorder)

CODE BASED ON TYPE

- 1. ADHD Combine type If both A1 and A2 are met for past 6 months
- 2. ADHD Predominantly inattentive If A1 is met but A2 is not met for past 6 months
- 3. ADHD Predominantly Hyperactive Impulsive If A2 is met but A1 is not met for past 6 months

INVESTIGATIONS AND ASSESSMENT

- (1) Neuroimaging Studies MRI Head-- PET
- (2) Psychometric Tests
- A. Cognitive Functions IQ {Intelligent Quotient} / D.A {Developmental Age}
- (i) Malins Intelligence Scale for Indian Children
- (ii) Stanford Binet Scale etc.
- B. Non-Cognitive Functions Personality etc
- (i) Temperament Measurement Scale
- (ii) Children Personality Questionnaire
- (iii) ADHD comprehensive Teacher's Rating Scale
- C. Neuropsychology Test: Frontal Lobe functions
- Stroop Color Word test
- Word sorting tests etc.
- (3) Rating Scales : Prognostic
- A. Barkley -D U Paul predominantly hyper active and impulsive type
- B. Edelbrock rating scale predominantly ia attentive type

MANAGEMENT

Psychological treatments

- a) psychotherapy
- b) cognitive behavior therapy
- c) remedial teaching and social skills training

DIET

Diet modification by dr feingold Benganin -exclusive diet to avoid

- artificial colors
- flavors
- tea
- coffee
- chocolates
- spices'
- sauces
- pickles
- cakes
 - ice creams etc.

PHARMOCOTHERAPY

- Stimulant drugs
- Sedative drugs
- anti depressants

HOMOEOPATHIC MANAGEMENT

Miasmatic diagnosis-- It is a predominantly PSORO PSYCHOTIC disorder PSORA ---- Predominantly hyper active impulsive type of ADHD prognosis is better SYCOSIS----- predominantly hyper active impulsive type of ADHD prognosis not so good

THERAPEUTICS

DRUGS AFTER REPERTORISATION POLY CRESTS Hyosymus Stramonium Tarentula Zincum met Veratrum album Ars iod Iodum Chamomilla Nux vomica Merc sol Sanicula Helliborous Lachesis Lycopodium CIcuta virosa Calcrea carb

INTERCURRENT REMEDIES

Sulphur Tuberculinum Carcinosin Thuja occidentalis

DRUGS WITH NUTRITIVE FUNCTIONS

Brahmi Avena sativa Ginkgo biloba

DRUGS WITH PALLIATIVE ROLES

Kali Phos Rauwolfia serpentina

CONCLUSION

HOMOEOPATHY may be a effective complimentary/ mainstream approach for reducing symptoms with ADHD

WHAT IS MORE LIKELY TO IMPROVE

- Overactivity
- attention span
- impulsive and self control
- physical and verbal aggression
- Academic productivity and accuracy
- social interaction with peers family etc

WHAT IS LESS LIKELY TO IMPROVE

- Reading skills
- social skills
- learning
- anti social behavior

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